

## Bachelor/Master Veterinary Medicine in Utrecht

- Why?  
Bologna treaty
- Advantage?  
International mobility  
Choice of differentiation postponed to master  
Integration of healthy/sick from start  
Extra attention to evidenced based veterinary medicine  
Problem based clinical teaching  
Professional conduct  
Compulsory advice for students after first year
- Curriculum  
3 years Bachelor, 3 years Master  
4 periods of 10 weeks per year  
blok and lijn education in bachelor

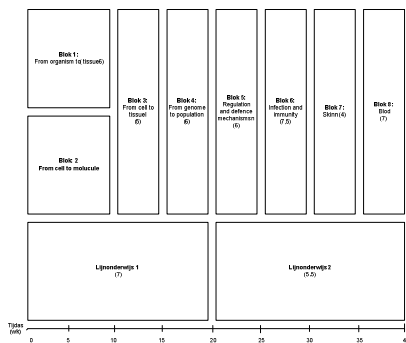
## Bachelor/Master Veterinary Medicine in Utrecht

- Disadvantage

What can you do with a bachelor Veterinary Medicine?

With what kind of other bachelor can you enter in the Master Veterinary Medicine?

### – First year Bachelor Onderwijs 2007-2008



## Bachelor Veterinary Medicine

Contents of Lijn 1

History of the veterinary profession  
Working as a vet  
Veterinary public health  
Ethics  
Communication skills  
Professional conduct  
Statistics  
Evidence based veterinary medicine

## Bachelor Veterinary Medicine

Contents of blok 1: From organism to tissue

Evolution and embryology  
Anatomy  
Cell biology  
Organization of tissue  
What is meat  
What is sick

## Master Veterinary Medicine

- 1 master
- 3 differentiations
  - Companion animals
  - Horse
  - Large animal health/Veterinary public health
- Per differentiation 3 variants:
  - Professional (clinical)
  - Research
  - Policy making

## 3 Year master

Basic part		LR / vph	com	horse
1	Management and	4	4	4
2	laboratory animals	1	1	1
3	Hygiene and diagnostics	3	3	3
4 A	Basic rotation Large animal health/veterinary public health		10	10
4 B	Basic rotation horse	5	5	
4 C	Basic rotation Companion animals	7		7
5	Research	12	12	12
6	Free choice	10	10	10
Specific Part				
1	Differentiated rotation including theoretical part	50	50	50
2	External education	8	8	8
	Differentiated extra part	17	17	15
3	Differentiated VPH	3		
<b>Total</b>		<b>120</b>	<b>120</b>	<b>120</b>

## Practitioner / official Veterinarian dierenarts

Differentiation LAH/VPH

Differentiated extra LAH / VPH + 3 wk  
=> practioner

Differentiated extra VPH total 20  
=> Official veterinarian (EU 854/ 2004)

## Didactical concept

1. Active teaching (patients before theory).
2. Resonsability students (students are in charge of the clinic)
3. Context related
4. Guidance and Feed back
5. Less contact but active contact with teacher
6. Science based with attention for professional conduct
7. Consistent and coherent
8. Open for student from abroad (but have to know some Dutch)

## Variants

### Policy making:

- In all differentiations
- Still becoming a qualified veterinarian
- Using free choice period and differentiation extra

### Research

- In all differentiations
- Still becoming a qualified veterinarian
- Using free choice, differentiation extra and Research

## Discussions

- Relative contribution Departments
- Logistics
- Transit period
- Summa master (extra talented students)